

Area Committee Performance Reporting - February / March 2010-11 Cycle

Primary Schools - Block A Performance Profile setting judgement - Inspection reports published on Ofsted website as at 31st December 2010.											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
3 - Out. 13 - Gd. 7 - Sat. 0 - Inad.	3 - Out. 13 - Gd. 12 - Sat. 0 - Inad.	4 - Out. 6 - Gd. 6 - Sat. 0 - Inad.	7 - Out. 12 - Gd. 4 - Sat. 0 - Inad.	2 - Out. 11 - Gd. 6 - Sat. 0 - Inad.	7 - Out. 16 - Gd. 5 - Sat. 0 - Inad.	1 - Out. 6 - Gd. 8 - Sat. 0 - Inad.	2 - Out. 10 - Gd. 8 - Sat. 1 - Inad.	3 - Out. 8 - Gd. 10 - Sat. 1 - Inad.	4 - Out. 11 - Gd. 8 - Sat. 1 - Inad.	36 - Out. 106 - Gd. 74 - Sat. 3 - Inad.	N/A
Secondary Schools - Block A Performance Profile setting judgements - Inspection reports published on Ofsted website as at 31st December 2010											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
0 - Out. 2 - Gd. 2 - Sat. 0 - Inad.	1 - Out. 3 - Gd. 1 - Sat. 0 - Inad.	1 - Out. 2 - Gd. 1 - Sat. 0 - Inad.	0 - Out. 2 - Gd. 1 - Sat. 0 - Inad.	0 - Out. 1 - Gd. 1 - Sat. 1 - Inad.	0 - Out. 4 - Gd. 2 - Sat. 0 - Inad.	2 new schools, no current Ofsted reports.	0 - Out. 1 - Gd. 2 - Sat. 1 - Inad.	0 - Out. 1 - Gd. 0 - Sat. 0 - Inad.	1 - Out. 0 - Gd. 4 - Sat. 0 - Inad.	3 - Out. 16 - Gd. 14 - Sat. 2 - Inad.	N/A
Sixth forms (includes SILCs, therefore total can be more than number of secondaries) - Block A Performance Profile setting judgements - Inspection reports published on Ofsted website as at 31st December 2010.											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
0 - Out. 1 - Gd. 2 - Sat. 0 - Inad.	0 - Out. 2 - Gd. 2 - Sat. 0 - Inad.	2 - Out. 1 - Gd. 2 - Sat. 0 - Inad.	0 - Out. 1 - Gd. 2 - Sat. 0 - Inad.	0 - Out. 2 - Gd. 1 - Sat. 0 - Inad.	0 - Out. 4 - Gd. 2 - Sat. 0 - Inad.	0 - Out. 0 - Gd. 1 - Sat. 0 - Inad.	0 - Out. 1 - Gd. 2 - Sat. 1 - Inad.	0 - Out. 1 - Gd. 0 - Sat. 0 - Inad.	0 - Out. 1 - Gd. 4 - Sat. 0 - Inad.	2 - Out. 14 - Gd. 18 - Sat. 1 - Inad.	N/A

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Foundation Stage Attainment											
Measure: NI 72 - Early Years Foundation Stage - percentage of children achieving a good level of development											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
34.2	54.4	55.1	68.0	55.1	66.9	45.4	57.4	38.8	57.4	53	56
<p>Information about the PI The Early Years Foundation Stage Profile is a statutory framework for children's learning and development and welfare from birth to the end of the academic year in which they turn 5. It covers six areas of learning: personal, social and emotional development; communication, language and literacy; problem-solving, reasoning and numeracy; knowledge and understanding of the world; physical development and creative development. To achieve a good level of development, children need to achieve 78 or more points and at least 6 points in each of the communication, language and literacy and personal, social and emotional development strands. Good performance is typified by an increase in percentage points.</p> <p>Comment on city wide performance Following a very encouraging 4 percentage points improvement in the percentage of pupils reaching a good level of development (GLD) in 2008-09, outcomes have again risen in 2009-10; this time by 2 percentage points. This continued improvement has been driven by the strong performance observed in the Personal, Social and Emotional Development (PSED) and Communication, Language and Literacy Development (CLLD) strands; which are key to this indicator. National and statistical neighbour performance have improved by a greater amount than in Leeds and the percentage of children achieving a good level of development is now 3 percentage points lower than national and 4 percentage points below statistical neighbours.</p>											

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Primary Attainment											
Measure: NI 73 - Achievement at level 4 or above in both English and Maths at Key Stage 2.											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
60.0	74.4	73.6	90.6	72.3	86.0	60.1	76.2	60.4	71.0	74	77
<p>Information about the PI This indicator measures the number of pupils achieving Level 4 or above in both English and Maths at Key Stage 2 as a percentage of the number of pupils at the end of Key Stage 2 with valid National Curriculum test results in both English and maths. Key Stage 2 is the stage of the National Curriculum between ages 8 and 11 years. This indicator relates to tests taken by pupils at the end of KS2. Local Authority-level results relate to pupils in maintained schools. Good performance is typified by an increase in percentage.</p>											
<p>Comment on city wide performance In 2009-10 some schools boycotted the test, therefore the figures are for those schools who did the tests. After three years of maintaining performance at 72%, the percentage of pupils achieving level 4 or above in English and maths increased by 2 percentage points, compared to a 1 percentage point increase nationally and in statistical neighbours. Attainment is now 1 percentage point above the national figure. Despite this improvement, the challenging target of 77% has not been achieved.</p>											
<p>Please note: 2009-10 data is provisional.</p>											

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Measure: NI 76 - Reduction in number of primary schools where fewer than 55% of pupils achieve level 4 or above in both English and Maths at Key Stage 2											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
7 (of 22 primary schools)	2 (of 28 primary schools)	4 (of 16 primary schools)	0 (of 23 primary schools)	4 (of 19 primary schools)	0 (of 25 primary schools)	3 (of 15 primary schools)	0 (of 20 primary schools)	4 (of 22 primary schools)	2 (of 23 primary schools)	26 (of 213 primary schools)	15 (of 213 primary schools)
2008-09 Academic Year											
5 (of 23 primary schools)	4 (of 28 primary schools)	4 (of 16 primary schools)	0 (of 18 primary schools)	4 (of 19 primary schools)	0 (of 25 primary schools)	5 (of 15 primary schools)	3 (of 20 primary schools)	8 (of 22 primary schools)	1 (of 23 primary schools)	34 schools (of 209 schools)	11 schools (of 209 schools)
Information about the PI											
This indicator relates to maintained mainstream schools with end of KS2 cohorts with more than 10 pupils where less than 55% are achieving Level 4 or above in both English and maths at the end of KS2. Pupils' attainment is assessed in relation to the National Curriculum and pupils are awarded levels on the National Curriculum scale to reflect their attainment. The data for 2010 is only for schools that undertook the tests at the end of Key Stage 2. Good performance is typified by a fall in the number.											
Comment on city wide performance 2009-10											
Due to some schools boycotting tests in the academic year 2009-10, the number of schools below floor target has been calculated using test data where available and teacher assessment where tests were not undertaken. Provisional data for 2009-10 indicates that the number of schools below the floor target of 55% of pupils achieving level 4 or above in English and maths, has fallen from 34 in 2009 to 26 in 2009-10. This is the lowest ever number of schools below floor target in Leeds. Information from the new government indicates that the floor target for primary schools will change from 55% to 60%. If this proposed floor target was to be applied to the data for 2009-10, there would be 35 primary schools below the proposed new floor target of 60%.											

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Measure: NI 102 A Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 2 (Improvement Notice PI)											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
										26	22.8
<p>Information about the PI This indicator measures the percentage point gap between pupils eligible for free schools meals (FSM) achieving at least Level 4 in English and maths at Key Stage 2 and pupils ineligible for FSM achieving the same outcome. Good performance is typified by a decrease in percentage point gap.</p> <p>Comment on city wide performance Gaps between pupils eligible for free school meals and their peers at are not particularly meaningful at an AC level, therefore only the city wide position has been reported. The gap in the percentage point achieving level 4 or above in English and maths at Key Stage 2 between pupils eligible for free school meals and thier peers is 26 percentage points. There was an improvement in attainment of pupils eligible for free schools meals, but only at the same rate as the improvement for pupils not eligible for free school meals, therefore the gap is the same as in 2008-09. The gap in Leeds is 5 percentage points wider than the national gap.</p> <p>Please note: 2009-10 data is provisional.</p>											

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Secondary Attainment

Measure: NI 75 Proportion of pupils in schools maintained by the authority achieving five or more GCSEs at grades A*-C or equivalent, including English and maths.

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
33.5	53.4	52.3	57.4	49.6	64.8	36.7	42.3	36.6	54.1	50.3	50.6
2008-09 Academic Year											
30.9	51.2	46.4	52.0	41.2	62.1	27.1	41.3	26.0	49.3	45.9	51.6

Information about the PI

This indicator covers the number of pupils achieving 5 or more A*-C GCSEs or equivalent including English and maths at KS4 as a percentage of the number of pupils at the end of KS4. The school element relates to all maintained mainstream schools including Academies. Key Stage 4 (KS4) is the stage of the National Curriculum between the ages of 14 and 16 years. GCSE is the principal means of assessing pupil attainment at the end of compulsory secondary education. Grades A* to G are classified as passes, grades A* to C as good passes and grades U and X as fails. Good performance is typified by an increase in percentage points.

Comment on city wide performance

There has been strong improvement against the headline national measure of 5 or more GCSEs at grades A*-C including English and maths, with over half of young people in Leeds now reaching this level. At 50.3% this represents significant improvement, with a 4.4 percentage point improvement from the 2009 result of 45.9%. National results improved by 3.3 percentage points, therefore the gap to national attainment for this indicator has narrowed and performance in Leeds is now 2.8 percentage points lower than national. Despite the significant improvements achieved, the challenging target of 56.9%, set by schools has not been met.

Please note:

2009-10 data is provisional and data for South Leeds academy is not included as they did not provide permission for the authority to receive their pupil level Key Stage 4 results.

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Measure: NI 78 Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A*- C grades at GCSE and equivalent including GCSEs in English and maths. (Improvement Notice PI)

Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
1 (of 4 schools)	0 (of 5 schools)	0 (of 4 schools)	0 (of 3 schools)	0 (of 3 schools)	0 (of 6 schools)	1 of (2 schools)	0 (of 4 schools)	1 (of 2 schools)	0 (of 5 schools)	3 (of 38 schools)	1 school

Information about the PI

The number of schools in the local authority where the number of pupils achieving 5 or more A*-C grades or equivalent including English and Maths at KS4 as a percentage of the number of pupils at the end of KS4 is less than 30%. Good performance is typified by a fall in number of schools.

Comment on city wide performance

There are three schools in Leeds below the current floor target of 30% or more pupils achieving 5 or more GCSEs at grades A*-C including English and maths (NI 78). This is compared to four in 2009 (in addition there were 3 schools that closed in 2009 that were below the floor target – South Leeds, West Leeds and Wortley). The three schools remaining below floor target are Primrose (25%), Swallow Hill (24%) and South Leeds Academy (29%). Even though these schools remain below the floor target, Primrose achieved significant improvements in 2010 compared to 2009, Swallow Hill performed better than the combined West Leeds and Wortley results in 2009 and South Leeds Academy performed better than South Leeds High School in 2009.

The recent Education White paper states that the floor target will be raised from 30% achieving 5 or more A*-C including English and maths to 35%. If this floor target was to be applied to the data for 2009-10, there would be 8 schools below this level.

Please note: 2010 data is provisional.

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Measure: NI 102 B Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 4 (Improvement Notice PI)											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
										33	24.8
<p>Information about the PI The percentage point gap between pupils eligible for FSM achieving 5A*-C grades at GCSE (and equivalent), including GCSE English and Maths, at KS4 and pupils ineligible for FSM achieving the same outcome. Good performance is typified by a decrease in percentage point gap.</p>											
<p>Comment on city wide performance Gaps between pupils eligible for free school meals and their peers at are not particularly meaningful at an AC level, therefore only the city wide position has been reported. 2010 data is provisional. There has historically been a wide gap in attainment in Leeds between pupils eligible for free school meals and those who are not, and the gaps in Leeds are wider than the national gaps. The gaps are wider in Leeds because performance of pupils not eligible for free school meals in Leeds is generally in line with national performance for this group, whereas attainment for pupils eligible for free school meals is below national attainment for this group. In 2010 the gap is 33 percentage points, compared to 35 percentage points in 2009. The provisional national gap for 2010 is 28 percentage points.</p>											

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Measure: NI 108 Key Stage 4 attainment for Black and minority ethnic groups (Improvement Notice PI)											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
See Appendix 1a for results											

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Absence / Attendance (local data)											
Attendance - Primary											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
92.8	94.9	94.7	95.5	94.1	95.8	94	94.6	93.1	94.9	94.4	
Information about the PI											
This local indicator measures the percentage of possible sessions attended in primary schools in half terms 1-5.											
Comment on city wide performance											
Attendance in primary schools increased marginally in 2009/10 from 94.3% in 2008/09 to 94.4% in 2009/10. This increase is despite the impact of snow days during the severe weather last year, where schools that remained open would have had their attendance impacted on by children who could not get to school. National data is not yet available for half-terms 1-5, but comparative information for half-terms 1-4 indicates that attendance improved more in Leeds than nationally in 2009/10. In half-terms 1-4 attendance in Leeds was 0.4% lower than nationally.											

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Persistence Absence - Primary											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
3.6	1.3	1.4	0.9	2.4	0.6	2.2	1.4	3.4	1.5	1.9	
Information about the PI The percentage of primary pupils that are persistent absentees in half-terms 1-5, where a persistent absentee is defined as a pupil missing 64 or more sessions of school (attendance below 80%).											
Comment on city wide performance The percentage of primary pupils that were persistent absentees fell from 2.3% in 2008/09 to 1.9% in 2009/10. This reverses a previous trend of rising persistent absence in primary schools in Leeds. National data is not yet available for half-terms 1-5, but comparative information for half-terms 1-4 indicates that persistent absence in Leeds was 0.7 percentage points higher than national levels of persistent absence for this time period.											

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Attendance - Secondary											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
89.2	92.3	92.7	92.2	90.5	93.2	88.1	92	88	92.2	91.6	93.3
Information about the PI The percentage of possible sessions attended in secondary schools in half terms 1-5											
Comment on city wide performance For half-terms 1-5 attendance in secondary schools has increased marginally from 91.5% in 2008/09 to 91.6% in 2009/10. National data is not yet available for half-terms 1-5, but comparative information for half-terms 1-4 indicates that improvements in Leeds is less than the improvement achieved nationally and in statistical neighbours and therefore the gaps in performance to these comparators has widened. Attendance was 1.6 percentage points below national for half-terms 1-5.											

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Persistence Absence - Secondary											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
12	5.7	4.9	6.3	8.8	4	13.4	7	14.5	6.7	7.4	6.3
Information about the PI The percentage of secondary pupils that are persistent absentees in half-terms 1-5, where a persistent absentee is defined as a pupil missing 64 or more sessions of school (attendance below 80%)											

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Exclusions (local data) - Primary and Secondary											
Inner East	Outer East	Inner North East	Outer North East	Inner North West	Outer North West	Inner West	Outer West	Inner South	Outer South	City Wide Result	City Wide Target
2009-10 Academic Year											
Primary Exclusions - The rate of fixed term exclusion per 1000 pupils (numbers in brackets are number of exclusions).											
9.6 (74)	5.0 (40)	9.5 (54)	5.9 (28)	8.2 (33)	1.2 (8)	(3.9 (16)	3.8 (24)	5.7 (38)	(5.4 (42)	5.8 (357) all pupils 46.6	all pupils 45.0
Secondary Exclusions - The rate of fixed term exclusion per 1000 pupils (numbers in brackets are number of exclusions).											
210.5 (528) - excludes David Young Academy	18.0 (117)	71.5 (343)	73.0 (277)	68.0 (220)	92.8 (724)	145.0 (386)	152.1 (649)	21.9 (23) - excludes South Leeds academy	116.2 (855)	93.7 (4122) all pupils 46.6	all pupils 45.0
Information about the PI											
The target and the all pupils city-wide result include exclusions from SILCs, as well as primary and secondary schools.											
Comment on city wide performance											
The rate of fixed term exclusions has reduced marginally in 2009/10, with the rate of fixed term exclusion increasing slightly in secondary schools and falling slightly in primary schools. The number of exclusions from primary schools fell from 392 in 2008/09 to 357 in 2009/10.											

NI 108 - Key Stage 4 attainment for Black and minority ethnic groups

Ethnic Origin	2010 cohort size	Percentage Point Difference	
		Academic Year 2008-09	Academic Year 2009-10
White British	6511	1.2	1.6
White Irish	27	7.4	23.8
White Gypsy, Roma and Traveller of Irish heritage	24	-39.7	-46.1
White - Any other white background	98	-7.3	-6.4
Mixed - Black Caribbean and White	145	-12.6	-13.7
Mixed - Asian and White	60	2.4	9.7
Mixed - Any other mixed background	89	-1.2	-7.6
Black African	188	-6.8	-7.2
Mixed - Black African and White	24	-14.7	-8.6
Black Caribbean	93	-18.9	-13.7
Black - Any other Black background	49	-27.2	-7.4
Asian - Indian	125	15.9	8.9
Asian - Pakistani	338	-10.7	-6.2
Asian - Bangladeshi	59	-17.1	-6.2
Asian - Any other Asian background	98	-5.5	-6.4
Chinese	32	6.7	9.1
Any other ethnic background	46	0	6.2

Information about the PI

This indicator measures the percentage point gap between pupils in each ethnic group and all pupils, in achieving 5 A*-C grades at GCSE (and equivalent), including GCSE English and maths. The rationale behind this measure is to narrow the gap in achievement between children in low attaining minority ethnic groups and their peers by improving the performance of these groups at Key Stage 4. Good performance is typified by a decrease in percentage point gap, equating to a reduction in the percentage point gap for the mean of each group.

Comment on performance

Disaggregating the data for this measure to an AC level would mean that the cohort sizes would be too small and the data would be meaningless. As such, only the city wide figure has been reported for each ethnic group. Attainment for all pupils improved by 5 percentage points for 5 A*-C including English and maths. Attainment improved for all ethnic groups except Indian, other white heritage, other Mixed heritage and Travellers of Irish heritage. As with 5 A*-C, several of the ethnic groups with historically lower levels of attainment increased by more than the Leeds average, including Bangladeshi (up 15 percentage points), Other Pakistani heritage (12 percentage points), Black Caribbean (10 percentage points), Other Black heritage (24 percentage points), and Mixed Black African and White (10 percentage points). White Eastern European pupils saw an increase of 22 percentage points, despite only small improvements in their 5 A*-C attainment, indicating that their success in English and maths has improved significantly.

The performance for Indian pupils is still above the Leeds average for 5 A*-C including English and maths, but is below national levels of attainment for Indian pupils. Attainment for Bangladeshi pupils is still below the Leeds average, but the gap has narrowed to 6 percentage points, and attainment is still below the national level.